

I shall ask my father about a shed or a place in our stable. That's the most important thing at present."

"Oh, thank you, Peter!" said Bob, his face red with delight. "I shan't worry tonight. I know you'll all think of something super by tomorrow. I wish I had your brains."

"You've got something better, Bob," said Pam, unexpectedly. "You've got a very kind heart!"

Answer Orally: Do you agree with Pam?

Then, out came the new buns and the fizzy ginger drink. Out came the boiled sweets and some chocolate and biscuits brought by Jack and Pam. What a feast!

– Enid Blyton

The Secret Seven decides to work together to pay the vet's bills. Being impressed, the vet cancels his bill completely. Peter and Janet's father gives Tolly a job on his farm and a safe place for Brownie in his stables. One night, Tolly raises an alarm and fights off horse thieves helped by Peter's father and mother. Brownie also helps in the fight by kicking and biting two of the thieves! Finally, Tolly is made head of the farm stables and the Secret Seven uses the money it has earned to celebrate Brownie's birthday in style.

Message: Teamwork divides the task and multiplies success.



FROM THE STORY

ORAL

Reading and Speaking Skills (pronunciation, fluency, comprehension)

Read these words aloud– tumbledown, wagons, dreadful, unexpectedly

1. Describe old man Tolly's cottage and his horse.
2. How did the horse become lame?

MULTIPLE CHOICE QUESTIONS

Reading Skills (comprehension)

Tick (✓) the correct answer in each.

1. Who informed Jack about old man Tolly?

(a) Peter (b) Bob (c) Pam (d) Janet

2. Old man Tolly could not pay the bills.
- | | | | |
|--------------|-------------------------------------|-----------------|--------------------------|
| (a) farmer's | <input type="checkbox"/> | (b) electricity | <input type="checkbox"/> |
| (c) vet's | <input checked="" type="checkbox"/> | (d) grocer's | <input type="checkbox"/> |
3. Boiled sweets were brought by
- | | | | |
|-----------|--------------------------|----------------------|-------------------------------------|
| (a) Jack | <input type="checkbox"/> | (b) Pam | <input type="checkbox"/> |
| (c) Peter | <input type="checkbox"/> | (d) Both (a) and (b) | <input checked="" type="checkbox"/> |

WRITTEN

READ AND ANSWER

Reading Skills (comprehension)

1. What reason did Jack give for wanting the meeting to be called that afternoon?
2. Who was old man Tolly? What information did Peter have about him?
3. What information did Bob add about him?
4. What plan of action did Peter have for Tolly and his horse?
5. "You've got a very kind heart!" Why does Pam say this?

THINK AND ANSWER

Reading Skills (comprehension)

1. Why could Tolly not pay the vet's bills?
2. Why did Pam say that the first thing to do was to find somewhere to keep the old horse safely?
3. Your friend has not brought his/her lunch. Will you share your lunch with him/her? Why/Why not?

Value Corner

Reference To Context

Read this sentence and answer the questions that follow.

"We've all got money-boxes, and if we hadn't enough, we could jolly well earn some more. ..."

- (a) Who said these words and to whom?
- (b) Why did the speaker talk about earning money?
- (c) How did the listener/listeners react?
- (d) What happens next?

Who is more helpful – Bob Smith, the Secret Seven or both? Give reasons.

Word Quiz

Identify the silent letter in the word 'awful'.

- (a) a (b) u (c) w

TALK

Speaking Skills (conversation)

Imagine, you went to a shopping area and right there in front of you stands your favourite movie/sports star! You look and smile at him/her. He/She speaks to you and you answer.

Tell this incident to your friend.

Role Play:

You : won't believe - amazed - shocked - favourite movie/sports star - dumbfounded - smiled - shook hands - talked - asked - name - school - hobbies - friendly - excited - autograph

Friend : lucky you - autograph - imagine - how does he/she look - friendly - as in movies/while playing - you must be thrilled - where does he/she usually shop - which days - I'll go next Sunday

LISTEN

Listening Skills (comprehension)

Listen to the story and answer the questions. (Listening Text on Page No. 69)

- What broke out in the country?

(a) war	<input type="checkbox"/>	(b) disease	<input type="checkbox"/>	(c) famine	<input checked="" type="checkbox"/>
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- Where did the children flock?

(a) rich man's house	<input checked="" type="checkbox"/>	(b) President's house	<input type="checkbox"/>
(c) rich man's office	<input type="checkbox"/>		
- What did they fight for?

(a) fruits	<input type="checkbox"/>	(b) rice	<input type="checkbox"/>	(c) bread	<input checked="" type="checkbox"/>
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- Who did not fight?

(a) a little boy	<input type="checkbox"/>	(b) a little girl	<input checked="" type="checkbox"/>	(c) a big girl	<input type="checkbox"/>
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- What did the girl find inside the loaf?

(a) a gold ring	<input type="checkbox"/>	(b) a silver coin	<input type="checkbox"/>	(c) a gold coin	<input checked="" type="checkbox"/>
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- What value can you learn from the story?

(a) sharing	<input type="checkbox"/>	(b) honesty	<input checked="" type="checkbox"/>	(c) friendship	<input type="checkbox"/>
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SPEAK

(Use *Cordova language lab software* to watch the facial movement training. Listen to the expert, practise and record the sound in your own voice.)

Reading Skills (pronunciation)

Repeat after the expert. (the sound of the letter /f/ as in fun)

face	film	fame	fall	feel	fear
fruit	famous	finish	fire	fence	photo

GRAMMAR

Reading & Writing Skills (comprehension, grammar)

Subject Verb Agreement

Read these sentences.

- There **was** a little boy who lived in an orphanage.
- The two children **were** running fast.

The verb form can change depending on whether the subject is singular or plural.

Remember: single subject = single verb
 plural subject = plural verb

Tick (✓) the correct answers to fill in the blanks.

1. Mrs Shah a very good host.

(a) is (b) are

2. The food delicious.

(a) was (b) were

3. Some of the fruits gone bad.

(a) have (b) has

4. He seems to have forgotten that there things to be done before the party.

(a) is (b) are

5. Some of the players gone away.

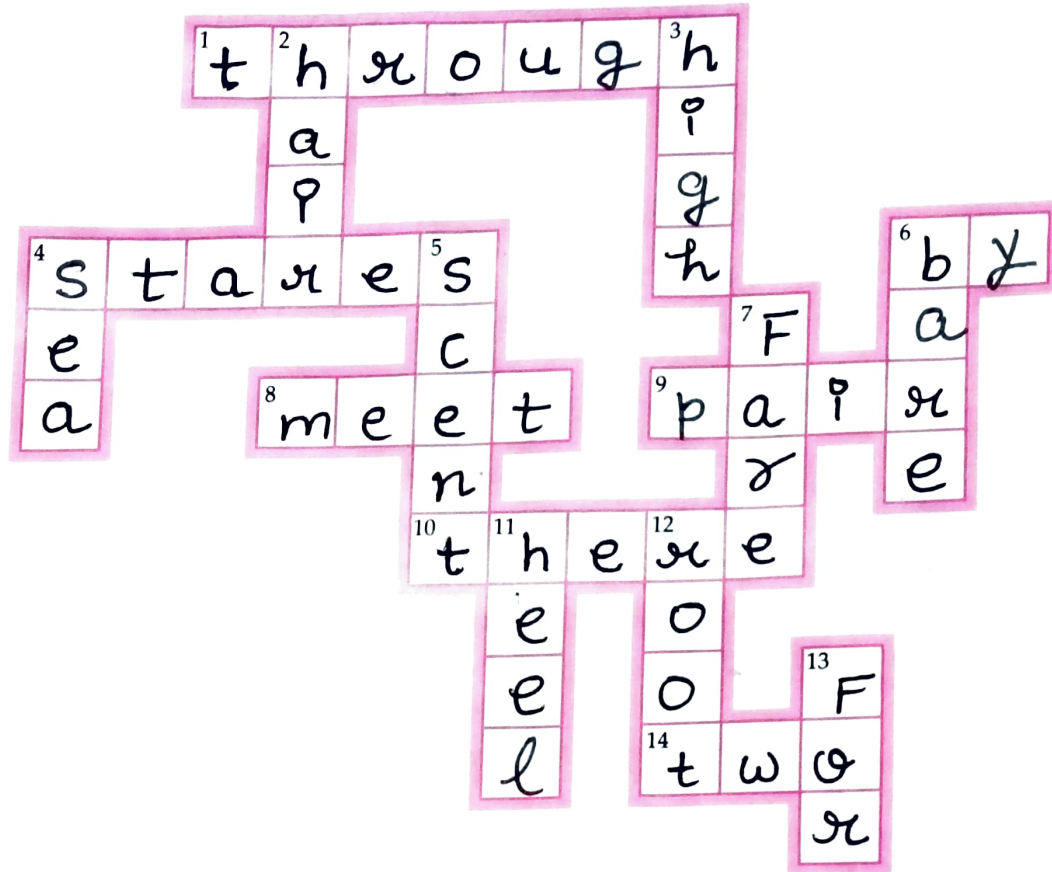
(a) have (b) has



LEARN NEW WORDS

Reading & Writing Skills (vocabulary, comprehension)

Fill in the crossword with the homophones of the words given as clues.



ACROSS

- | | |
|----------|-----------|
| 1. threw | 4. stairs |
| 6. buy | 8. meat |
| 9. pear | 10. their |
| 14. to | |

DOWN

- | | |
|----------|-----------|
| 2. hare | 3. hi |
| 4. see | 5. sent |
| 6. bear | 7. fair |
| 11. heal | 12. route |
| | 13. four |

